

Shape Shifters: Collage from the Collection

Year K - 6 Worksheet

Student Name:



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Danie Mellor

born Mackay, Queensland 1971, lives and works Southern Highlands, New South Wales

Marri diramu: balam dugurrba

2016

mixed media on Saunders Waterford paper with wash, glitter and Swarovski crystal, 147 x 97cm

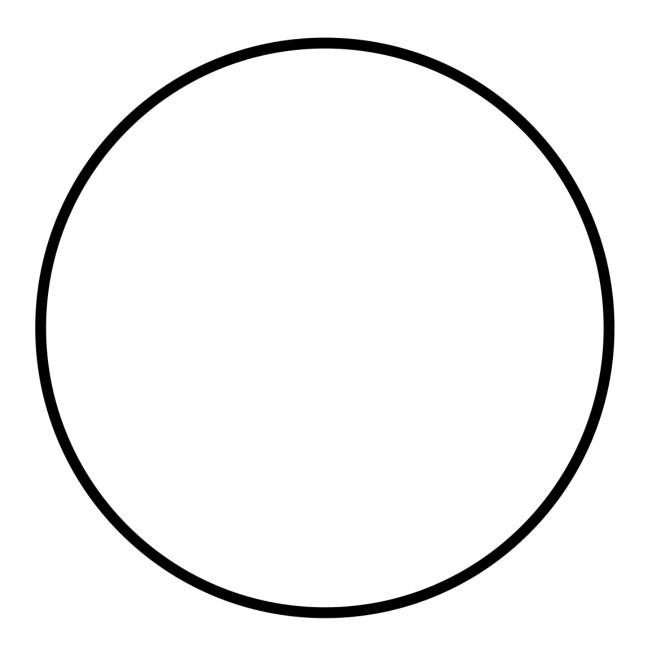
Question 1

Danie Mellor has referred to the Willow Pattern in this artwork. The Willow pattern is a design used to decorate

crockery, most often seen in blue and white, that features common elements. These elements are a willow tree, an orange or apple tree, two birds, people on a bridge, a fence, a boat and a tea house, which looks like a pagoda.

The scene painted in this artwork referencing a painting done by Conrad Martens which depicts Illawarra forest scenes, including fig trees.

Activity: In the space on the next page, design a willow pattern inspired plate, featuring a scene located within the Illawarra. In your plate design must include First Nations flora and fauna.



Question 2

How many birds can you see in this artwork? Can you name the each species?



Robert Klippel

born Sydney, New South Wales 1920 - 2001

(untitled)

1986

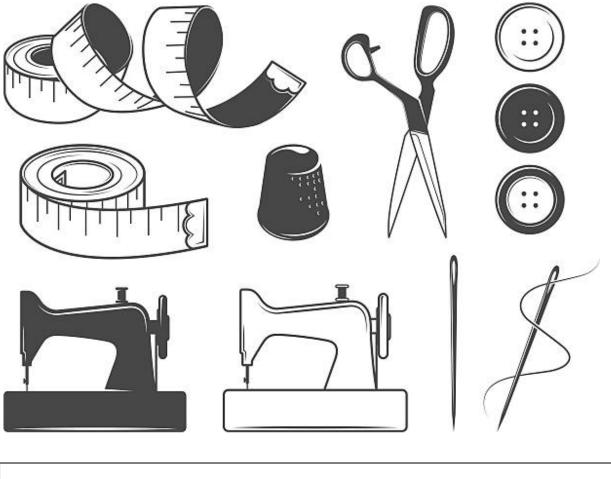
collage of cut photocopies, ball-point pen on paper, 24.8 x 26.7cm

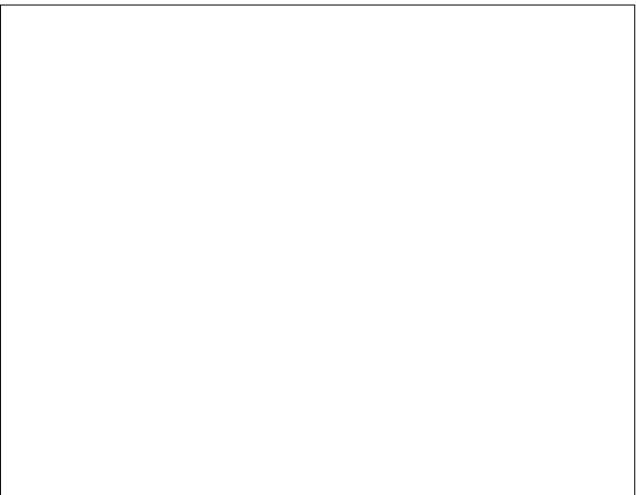
Question 1

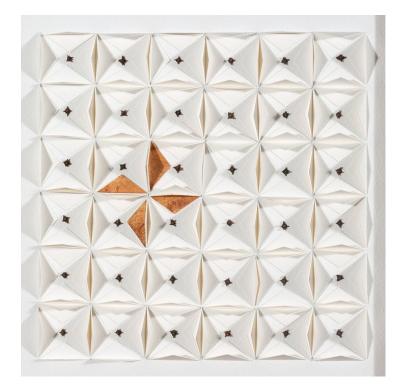
Robert Klippel has created this collage from photocopied images.

Activity: Create a collage using the images of sewing machines and tools featured on the following page.

Be creative in how you compose your collage in the space provided on the following page. Collect and return scissors and glue from your tour guide / teacher.







Lee Bethel

born Sydney, New South Wales 1956

Calyx

2017

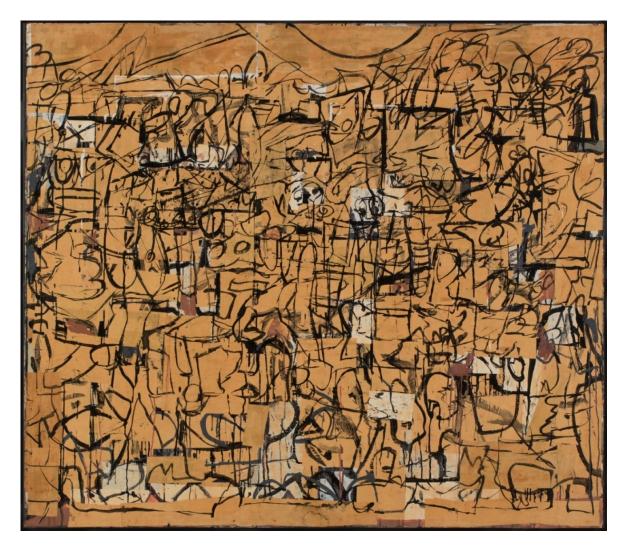
seeds on handcut and folded paper on board, 30 x 30cm

Question 1

The artist has folded paper to

resemble a Calyx, which is the name for the outer whorl of a flower. Seeds, foraged from the artists garden in Bundeena are also featured in this artwork. Can you see them?

Activity: In the space below draw a flower using only geometric shapes.



Suzanne Archer

born Great Britain 1945, arrived Australia 1965

Private grounds

1987

collage, ink and PVA glue on board, 137.0 x 157.0 cm

Question 1

Describe the types of lines in this artwork

Question 2

What does this artwork remind you of?

Question 3

Activity: Teacher / Tour Guide will distribute pieces of paper cut into a rectangle shape and a black permanent marker to each student. Students will be invited to draw marks on their piece of paper and combine these drawings together to form a large collaborative artwork.



Tony Convey

born Prahan, Victoria 1946

Magnetic animals

1998

oil on tin on painted wood, 74 x 121 x 8cm

In his teens, Tony Convey escaped from boarding school and was pursued by two teachers until the path ended and he was standing on the edge of a cliff. In that moment a fox appeared beside him and gazed up. Convey says that the warm energy in the animal's eyes saved him. In *Magnetic animals*, Convey has painted himself and his totemic fox as twins united by a rainbow stream of bubbles.

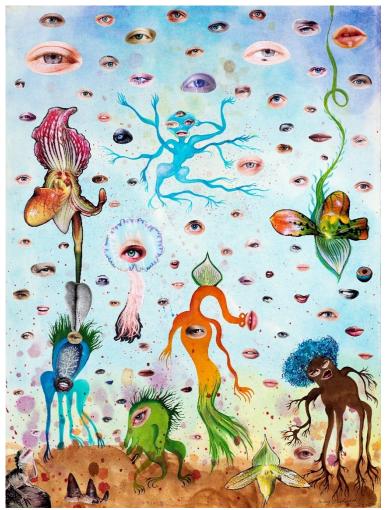
Question 1:

The haiku is a Japanese poetic form that consists of three lines, with five syllables in the first line, seven in the second, and five in the third. Write a haiku poem about *Magnetic animals*.

First line (five syllables)

Second line (seven syllables)

Third line (five syllables)



Jenny Orchard

born Ankara, Turkey 1951, arrived Australia 1975

Blue floating conscious mind, into the galaxies, into the trees

2020

watercolour, collage and gouache on paper, 76 x 56cm

Jenny Orchard's quirky aquarium in Blue floating conscious mind, into the galaxies, into the trees, is

swimming with whimsical lifeforms; eccentric plankton, uprooted trees and talking orchids. Conveying quiet empathic purpose, Orchard combines exquisite cut-outs and pigments to create an imaginary world where all creatures are equal. Orchard's collage belies her interest in the Greek philosopher Parmenides who held that existence is a unified whole, despite changing forms and motion over time.

Question 1:

Using lead pencil, create a sea creature incorporating the image of the eye on the next page into your design. If you have enough time, add colour to your sea creature using coloured pencils or markers.

